General Examination, Assessment & Evaluation Practices

A) Qualifying marks for internal assessment in each case will be 33% independently.
How ever the promotion etc. will be decided as per CBSE rules in Practice at the time of decision.

B) No retest can be conducted even for absentia due to natural calamity or sickness but the students will be allowed to appear in the next examination. How ever the value last will not be compensated.

C) Most importantly, even the student's behavior and Code of Conduct (Co-scholastic areas) is to be assessed. So he / she is required to practice and display the best of behavior and attitude.

D) Amended by CBSE the marks with grace will be given in the final progress card.

केन्द्रीय माध्यमिक शिक्षा बोर्ड
(शिक्षा मंत्रालय भारत सरकार के अधीन एक स्वायत संगठन)
CENTRAL BOARD OF SECONDARY EDUCATION
(An Autonomous Organisation Under the Ministry of Education, Govt. of India)

आज़ादी का अमृत महोत्सव

CBSE/DIR(ACAD)/2022/ **Dated: 20.05.2022**
Circular No. ACAD-57/2022

All Heads of schools affiliated to CBSE

Subject: Assessment and Evaluation Practices of the Board for the Session 2022-23

National Education Policy 2020 has affirmed the need to move from rote to competency-based learning. This will equip the learners with key competencies to meet the challenges of the 21st century proactively. Accordingly, the Board has taken multiple steps towards the implementation of Competency Based Education (CBE) in schools. These range from aligning assessment to CBE, development of exemplar resources for teachers and students on CBE pedagogy and assessment and continued teacher capacity building.

In this context the Board has released Circular No. Acad-05/2019 dated 18.01.2019; Circular No. Acad-11/2019 dated 06.03.2019; Circular No. Acad-18/2020 dated 16.03.2020; Circular No. Acad-32/2020 dated 14.05.2020 and Circular No. Acad-31/2020 dated 22.04.2021. In continuation to these circulars, the Board is initiating further corresponding changes in the Examination and Assessment practices for the year 2022-23 to align assessment to Competency Based Education. Therefore, in the forthcoming sessions a greater number of Competency Based Questions or *questions that assess application of concepts in real-life/ unfamiliar situations* will be part of the question paper.

The changes for classes IX-XII (2022-23) internal year-end/Board Examination are as detailed:

(Classes IX-X)		
Year End Examination/ Board Examination (Theory)	(2021-22) Existing (As per Special Scheme of Assessment for Board Examination – Circular No. Acad-51/2021 dated 05.07.2021)	(2022-23) Modified (Annual Scheme)
Composition	• Term I – Multiple Choice Question including case based and assertion reasoning type MCQs – 100% (30% questions competency based) • Term II – Case based/ Situation based, Open Ended- short answer/long answer questions (30% questions competency based)	• Competency Based Questions would be minimum 40% These can be in the form of Multiple Choice Questions, Case based Questions, Source based Integrated Questions or any other types. • Objective Type Questions will be 20% • Remaining 40% short answer/long answer questions (as per existing pattern)
Internal Assessment : No change Internal Assessment: End of year examination = 20:80		

(Classes XI-XII)		
Year End Examination/ Board Examination (Theory)	(2021-22) Existing (As per Special Scheme of Assessment for Board Examination – Circular No. Acad-51/2021 dated 05.07.2021)	(2022-23) Modified (Annual Scheme)
Composition	• Term I – Multiple Choice Question including case based and assertion reasoning type MCQs – 100% (20% questions competency based) • Term II – Case based/ Situation based, Open ended- short answer/long answer (20% questions competency based)	• Competency Based Questions would be minimum 30% These can be in the form of Multiple Choice Questions, Case based Questions, Source based Integrated Questions or any other types. • Objective Type Questions will be 20% • Remaining 50% Short Answer/Long Answer Questions (as per existing pattern)
Internal Assessment : No change Internal Assessment: End of year examination = As per the curriculum document released for the academic session 2022-23.		

Curriculum document released by the Board vide circular No.Acad-50/2022 dated 28th April, 2022 and the forthcoming Sample Question Papers may be referred for the details of changes in the QP design of individual subjects.

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